

SAC JEDI goals by category

1. Accessibility

- a. *Accessibility (GW)*
- b. To programs (low-income assistance for rain barrels and compost bins)
 - i. *Expanding accessibility to programs for compost bins and rain barrels for income-qualified families. (SG)*
 - ii. *Promote programs for diverse groups. (JL)*
- c. Based on language, ability, income, race, gender identity, sexual orientation, etc.
 - i. *Focus on sustainable and clean communities from a whole-person perspective. (AS)*
- d. Housing accessibility
 - i. *Housing accessibility (TD)*

2. Education/outreach

- a. Involve Urbana youth in environmental work
 - i. *Involve students/youth/school district in our environmental work. Pretty much everything on this list could and should in some ways involve the youth of Urbana. (JL)*
 - ii. *Provide educational resources to teachers/organizations (about environmental issues and local government structure)*
 - iii. *Create an "About Your City" program for school children at 4th and 5th grades for all Urbana students??? (SG)*
- b. Job training and job connection (green jobs)
- c. Publicize community resources and incentives
 - i. *Library sustainability week on diverse environmental and agricultural programs. (SG)*
 - ii. *Amplifying community knowledge. (TD)*
 - iii. *Boost communication with the community about initiatives etc. in any way possible. (JL)*
 - iv. *Provide guidance to the community about environmental justice. (AS)*

3. Community engagement

- a. Attend meetings of other organizations
 - i. *Receive periodic updates from Township? (SG)*
- b. Hold community listening sessions
 - i. *Ask permission to attend existing meetings with various community groups and present on sustainability general concepts, share a fact sheet about*

- ongoing programs, and gather input (not feedback) but initial input, opinions, concerns, ideas, needs, etc. (MW)*
 - ii. Elicit feedback from community members to determine what will work and what is needed. (JL)*
 - iii. Encourage dialogue from diverse community groups. (AS)*
- c. Community survey
- d. Advertise our SAC meetings for input/engagement
- e. Partnering with community organizations on sustainability missions
 - i. Expand outreach efforts with local partners on programs about community solar and other energy efficiency programs. (SG)*
 - ii. Partnering with community organizations to support sustainability missions (TD)*
 - iii. Create hospitable bus stops with recycle/mini-libraries/mini food pantries and cover for patrons waiting for the bus. Residents could apply for materials grants etc. and volunteer yard space for this. (JL)*
 - iv. Mini community garden expansion: Keep the good community garden work going, but also continue building this work by providing workday with volunteers/ mini-grant for small community plots in yards and at apartment complexes. (JL)*
 - v. Tree planting (GW)*

4. City Operations

- a. City planning (zoning)- food (and other resources) apartheid, LEED green neighborhood principles
 - i. Get engaged on planned development for sustainable and affordable neighborhoods. (SG)*
 - ii. Zoning- food apartheid, community gardening (GW)*
 - iii. Green neighborhoods/communities (LEED) (GW)*
- b. Distribution of community resources – education, recreation, health, legal services, etc. Needs to be more equitable!
 - i. Energy justice (TD)*
 - ii. Services within the City and/or existing entities (GW)*
 - iii. Identifying intersections between Race/Gender/SocioEconomic Status and Sustainability (TD)*
- c. Propose initiatives that address and combat environmental racism.
 - i. Infrastructure resilience (climate change and environmental social justice) (GW)*
 - ii. Criminal justice system? (GW)*
 - iii. Propose initiatives that address and combat environmental racism. (including as a small starting point providing recycling and trash bins in high traffic areas) (JL)*

"Low-hanging fruit" from Grace

- Land acknowledgement, reminder of our goals/values each meeting
- Share our new bylaws with City Council (with recommendation that they consider addressing goals/values to their bylaws/operations)
- Education (research sustainable communities)
- Community survey
- Community listening sessions
- Addressing tree planting disparity
- Engagement with comprehensive plan (JEDI goals in mind for environmental, social, and economic aspects of the plan)

Actions with multiple supporters, and suggested Next Steps from Morgan

- Publicize community resources and incentives
 - Ask Scott to provide a review of current communication avenues for SAC business – Can we get an analysis of which communication efforts are most effective?
 - Ask each commissioner to recommend at least three more avenues for spreading information
 - Look into collaborating with the Library, such as the sustainability week idea – Is this something that the Library could lead, with some support from us?
- Partner with community organizations on sustainability missions
 - Invite the MTD to an SAC meeting to discuss the idea of creating hospitable bus stops
 - Get a presentation about community gardening in Urbana from whomever is the key contact (planning?). Invite related gardening advocates to attend the SAC that month. Have a dialogue with the speaker(s) about how the City can help expand mini community gardens.
 - Review results of Tree disparity analysis at SAC and discuss methods for addressing the disparity. Partner with CCDC and others to address the need for additional tree planting.
- Stay Engaged in City Comprehensive Planning
 - Get engaged on planned development for sustainable and affordable neighborhoods. Ask Marcus what we can do to support sustainability in planned unit developments.
 - Highlight food deserts in Urbana and recommend solutions for the City.
 - Investigate the work involved in establishing a neighborhood as a LEED green neighborhood, and brainstorm potential sites to get certified.